

ESKPIX-XXVI (I)**SSC-(P-I)****ENGLISH – 9th****SECTION "B"****Time: 2 Hours 40 Minutes****Marks: 36**

Note: Answer any SIX (06) questions from question No.1 to Question No.8 of Section B. Questions No.9, 10 and 11 of Section B are compulsory. (18)

- Q.1** What does the Quran teach us about tolerance according to the lesson "Hazrat Muhammad (ﷺ) the Model of Tolerance"? 2+1
- Q.2** Why did Quaid-e-Azam emphasize unity, faith and discipline? 2+1
- Q.3** What effect do the daffodils have on the poet's mood? 2+1
- Q.4** Why is first aid called immediate help? 2+1
- Q.5** What lesson do we learn from the story, "Nasiruddin and the Thieves"? 2+1
- Q.6** Why is Abou Ben Adhem's name written among those who love mankind? 2+1
- Q.7** Change into plural form: a). man b). diagnosis c). story 1+1+1
- Q.8** Do as directed: 1+1+1
- (a). She is washing clothes. (Change into Interrogative)
- (b). The boys play football. (Change into Negative)
- (c). They help the needy. (Change into Past tense)

Q.9. Paraphrase one of the following stanzas. (2+2+1)

- i. The angel wrote, and vanished. The next night
It came again with a great wakening light,
And showed the names whom love of God had blest
And lo! Ben Adhem's name led all the rest
- ii. For oft, when on my couch I lie,
In vacant or in pensive mood,
They flash upon that inward eye
Which is the bliss of solitude;
And then my heart with pleasure fills,
And dances with the daffodils.

Q.10. Read the stanza carefully and answer the questions given at the end. (2+2+2+2)

And sweetest – in the Gale – is heard –
And sore must be the storm –
That could abash the little Bird
That kept so many warm –

Questions:

- i. What is the main idea of the stanza? ii. Pick out an example of metaphor from the stanza.
- iii. Write the contextual meaning of the word 'abash'. iv. Identify any two adjectives used in the stanza.

Q.11. Read the following passage carefully and answer the questions given at the end. (1+1+1+1+1)

There are certain challenges which Pakistan is facing, these are; political instability, lack of technical and institutional capacity, lack of financial resource, lack of awareness, insufficient access to local knowledge, legal impediments, limited public and stakeholder participation, lack of mainstreaming of biodiversity with other sectors, lack of transfer of technology and expertise, inadequate engagement of scientific community, poverty, increasing population, climate change and natural disasters. It is high time that we act now otherwise the biodiversity will vanish and the next generation would see only pictures, movies and stuffed toys of biodiversity.

Questions:

- i. Name any one challenge faced by Pakistan mentioned in the passage. ii. How does increasing population affect biodiversity according to the passage?
- iii. Why is lack of awareness a serious problem? iv. What warning is given about future generations?
- v. Why does the writer say immediate action is necessary?

SECTION "C"**Marks: 24**

Note: Attempt all the four questions of this section.

Q.12. Translate the following sentences into Urdu. (3+3=6)

- i. Good manners reflect good upbringing. Polite behavior creates harmony in society. Respect improves relationships. 1+1+1
- ii. a. The doctor examined the patient. 1
- b. We must follow rules. 1
- c. Knowledge is power. 1

Q.13. Write an application to your Principal / Headmaster requesting permission to participate in a science exhibition. (2+2+2)

OR

Write a letter to your father seeking guidance about managing time effectively.

Q.14. Develop a story with the help of the following outline. (2+2+2)

A wise judge _____ heard two men _____ both claimed a purse _____ judge used wisdom _____ real owner revealed _____ justice done. Moral: _____

Q.15. Translate the following sentences into English. 1+1+1+1+1+1

- i. وہ امتحان میں کامیاب ہو گیا۔ ii. ہمیں ماحول کو صاف رکھنا چاہیے۔ iii. براہ مہربانی انتظار کریں۔
- iv. وہ روزانہ وقت پر سوتا ہے۔ v. علم روشنی ہے۔ vi. ہمیں اپنا وعدہ پورا کرنا چاہیے۔