**BOARD OF INTERMEDIATE AND SECONDARY EDUCATION MALAKAND**

 **APPLICATION FOR REGISTRATION / AFFILIATION OF Rs. 300/-**

**PRIMARY / MIDDLE / HIGH / HIGHER**

**SCONDARY SCHOOLS**

Note: Incomplete application form will not be entertained.

 Relevant information should be precise and definite.

 For additional material, if necessary, extra sheets may be attached.

 **This informative booklet contains 11 pages with Annexure-D at the End.**

I. **GENERAL**

 Name of the institution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Level of institution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Address of the institution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Telephone No: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fax No: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Mobile No: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E-Mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Rural / Urban: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Distt: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Name of nearest Bank: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Name of nearest P/O: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Name and qualification of the Principal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Name and qualification with full address of the owner. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If the institution is registered with Directorate of EDU:/EDO before 2003, submit copy of registration for information.

 Academic year/session from which registration/ affiliation is required: \_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Class-wise strength of the students** | **Admission Fee** | **Tuition Fee** | **Promotion Fee** | **Any Other** |
| **Class** | **No. of Sections** | **Boys** | **Girls** | **Total** |
| **Nursery** |  |  |  |  |  |  |  |  |
| **I** |  |  |  |  |  |  |  |  |
| **II** |  |  |  |  |  |  |  |  |
| **III** |  |  |  |  |  |  |  |  |
| **IV** |  |  |  |  |  |  |  |  |
| **V** |  |  |  |  |  |  |  |  |
| **VI** |  |  |  |  |  |  |  |  |
| **VII** |  |  |  |  |  |  |  |  |
| **VIII** |  |  |  |  |  |  |  |  |
| **IX** |  |  |  |  |  |  |  |  |
| **X** |  |  |  |  |  |  |  |  |
| **XI** |  |  |  |  |  |  |  |  |
| **XII** |  |  |  |  |  |  |  |  |
| **G.Total:** |  |  |  |  |  |  |  |  |

**Group and subject for which affiliation is required (for High & Higher only).**

|  |  |  |
| --- | --- | --- |
| **Group** | **Subject** | **Medium of Instruction** |
| **Pre-Medical** |  |  |
| **Pre-Engineering** |  |  |
| **General Science** |  |  |
| **Humanities (only Elective subjects)** |  |  |
| **Commerce** |  |  |
| **Para Medical** |  |  |
| **SSC Level****Science/Arts** |  |  |

**II. STAFF. (SEE PAGES 8 & 9 FOR HELP)**

1. Does the Institution possess adequate staff consistent with its enrolment? Yes / No
2. What is the ratio of the enrolment to the number of teachers? (List of members of the staff with their qualifications, grades, salaries, etc may be attached). (See Pages 8, 9,10)
3. Is the proposed staff qualified and adequate? Yes / No
4. Is any member of the staff over-worked? Yes / No
5. Is any member of the staff teaching subject(s) for which he/she is not qualified? Yes / No
6. Are the teachers employed on written agreement? Yes / No
7. Are members of the staff having any additional responsibilities which interfere in proper discharge of their duties? Yes / No
8. What is the practice of the Institution with regard to (a) staff meeting (b) Trainings. \_\_\_\_\_\_
9. Is any member of the staff being paid less than the minimum wage prescribed by the

Board? (See Page 10) Yes / No

1. Is every member of the staff getting dearness Allowance? Yes / No
2. Are their any service rules? (Attach copy) Yes / No
3. Does the institution maintain Provident Fund or Pension Fund or both for teachers? Yes / No
4. Is the Institution regularly contributing its share to the provident Fund/Pension fund or both?

 Yes / No

14. Are members of the staff generally satisfied with the conditions of their services? Yes / No

15. Do the staff maintain work book showing their daily class wise teaching Topics, Plans and syllabus covered.? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **FINANCE**

What are the sources of income?

 a. Income generating fund. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. Government Grant / Budget allocation? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. Income from investment and property, bequeathed to it by its

 founders and benefactors. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d. Expected annual income from fee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e. Do you receive any foreign aid? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

f. Any other sources: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* + - 1. What is the expected total annual income?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			2. What is the expected total annual expenditure? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			3. Are the reserved funds of the school equivalent to

 at least three months salary of the staff? Yes / No

* + - 1. Do the income and expenditure balance? If not how does the institution propose to balance it.?
			2. Have you maintained Income and Expenditure Register and relevant record? Yes / No
			3. Bank Account No. \_\_\_\_\_\_\_\_\_\_\_\_\_and Name of Bank \_\_\_\_\_\_\_\_\_\_ and Balance at Present. \_\_\_\_\_\_\_\_

**IV. BUILDING.**

1. (a) Does the institution posses building of its own? Yes/No

(b) Is it rented? (If yes attach rent agreement copy) Yes/No

 If so, for how long the agreement has been made? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Agreement shall not be less than 20 years)

 (c) What is the monthly rent? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (d) Who is the owner of the building? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (e) What is the total covered area of the institution? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (f) Is the head of institution residing in or near the premises of the institution?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Does the institution building contain the following:

|  |  |  |
| --- | --- | --- |
| **Infrastructure** | **Nos.** | **Dimension** |
| Office of the Principal |  |  |
| Clerk Office. |  |  |
| Staff Room |  |  |
| Visitors Room |  |  |
| Class Rooms |  |  |
| Common Room |  |  |
| Dispensary |  |  |
| Sick Recovery Room |  |  |
| Examination Hall |  |  |
| Reading Room |  |  |
| Conference Hall |  |  |
| Library |  |  |
| Laboratories |  |  |
| Washroom:Boys:Girls:Staff: |  |  |
| Space for Morning Assembly |  |  |

3. (a) Is the building fitted with electric lights and ceiling fans? Yes/ No

 (b) Is there proper arrangement for drinking water?. Yes/ No

 (c) Is the infrastructure of the building fit and sound? Yes/ No

 (d) Are there adequate arrangements for sanitation? Yes/ No

1. **PLAY GROUND.**

(a) Does the institution possess spacious play ground(s)? Yes/ No

(b) What is the distance between Play ground & Institution? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(c) Has the institution employed a whole-time DPE? Yes/ No

(d) For what games has the institution made provision? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(e) In case of a co-education, has qualified female DPE been recruited? Yes/ No

(f) Is there a gymnasium & provision for athletics? Yes / No

(g) Name of DPE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(h) Qualification of DPE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(i) What is the arrangement for physical medical examination of the students? \_\_\_\_\_\_\_

**VI. SCIENCE LABORATORIES**

 (a) No. of laboratories available in the institution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (b) Has the side room / store been provided, with laboratory? Yes/ No

 (c) How many students can perform practical at a time? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (d) Is the laboratories equipment available as per

 prescribed practical list fulfilling the requirements of 25 students? Yes/ No

 If not, for how many students. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (e) What was the budget provision for the purchase of chemicals & apparatus in the following science subjects?

1. For Physics & chemistry \_\_\_\_\_\_\_\_\_\_\_\_\_
2. Biology \_\_\_\_\_\_\_\_\_\_\_\_\_
3. Geography \_\_\_\_\_\_\_\_\_\_\_\_\_
4. Home Economic \_\_\_\_\_\_\_\_\_\_\_\_\_
5. For any other Subjects \_\_\_\_\_\_\_\_\_\_\_\_\_

(f) Are the labs properly equipped in accordance with the list of apparatus/chemicals supplied by the Board? Yes / No

**VII. LIBRARY.**

 (a) Total Number of books available in the library:

 ( 1) Political \_\_\_\_\_\_\_\_\_ (2) Religious \_\_\_\_\_\_\_\_\_\_\_(3) General \_\_\_\_\_\_\_\_\_\_\_

 The No. of books shall not be less than 300/500 in case of School & College respectively.

 (b) Amount allocated for the purchase of Library books:

(a) Recurring \_\_\_\_\_\_\_\_\_\_\_(b) Non Recurring \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (c) Annual budget to be provided for purchase of Library books: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (d) Has the institution any museum. (give details). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (e) Are newspapers, journals and publications on current

 affairs made available? Give names: \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

(f) Has the institution arranged for one set of text book for every class? Yes/No

 (g) How many students can be accommodated in the reading room.? \_\_\_\_\_\_\_\_\_\_\_\_\_

 (h) Name of Librarian: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Qualification: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**VIII. HOSTEL / BOARDING HOUSE.**

 (a) Is there a hostel for the residence of students? Yes/ No

 (b) What is the number of boarder students? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (c) What is the existing capacity? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (d) What is the qualification of warden? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (e) Has a common room been provided in the hostel? Yes/ No

 (f) Does the warden reside inside or near to hostel? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (g) Are recreational facilities available in the common room?. Yes/ No

 (h) Is there a dinning hall. Yes / No

 (i) What is the capacity of the hall? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (j) Is adequate furniture available in the hall? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (if yes attach detail)

**IX. FURNITURE AND SCHOLASTIC EQUIPMENT.**

 (a) Furniture:

 What amount is proposed to spend on furniture?

 Office Tables: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Office Chairs:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 No. of Desks: 02 setter\_\_\_\_\_\_\_\_ 03 Setter: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please

Mention on

Page No. 11

 No. of benches: 02 setter \_\_\_\_\_\_\_ No. of benches 03 setter\_\_\_\_\_\_\_\_

 Sufa set \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sufa Chair. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Stools: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Tablet Chair. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Other Furniture: \_\_\_\_\_\_\_\_\_\_\_\_\_\_White Board/Black Board.\_\_\_\_\_

1. Scholastic Visuals:

Maps: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Charts: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Globes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Drawing Material: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Audio visual Aids: \_\_\_\_\_\_\_\_\_\_\_\_ Teaching Aids/Kits: \_\_\_\_\_\_\_\_\_\_\_\_\_

**X. CURRICULUM.**

 (a) Does the institution follow National Curriculum? Yes/ No

 (b) What type curricular and extra curricular arrangements made

 in the institution? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**XI. STUDENTS WELFARE.**

1. What are the arrangements for medical examination / First Aid facility

for students? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (b) Has the health record been maintained? Yes/ No

(c) Has the Science society and literary societies established in the institution? Yes/ No

**XII. OFFICE ESTABLISHMENT.**

 Detail of Non-Teaching Staff employed. (Attach list, see page 9).

**XIII. CUMULATIVE RECORD CARDS.**

 (a) Are the cumulative result cards maintained? Yes/ No

 (b) Are all the required number of internal tests held?

 regularly and entered in proper register? Yes/ No

**XIV. DOCUMENTS TO BE ATTACHED AND FLAGGED (F).**

1. All the original receipts of required fees. (See Page No. 11 for detail)
2. Staff Statement.
3. List of Library books.
4. Building Map.
5. List of Governing body.
6. Time Table Class Wise?
7. List of Managing committee.
8. Detail of Tuition fee, admission fee, promotion fee and any other fee.
9. Service rules.
10. Income & Expenditure detail.
11. List of Furniture. (Page-11).
12. Subject wise enrolment (for High and Higher)
13. Syllabus.
14. Class wise course detail.
15. Nazra Quran Certificate.
16. Bank statement showing financial position of the institution.
17. Certificate to the effect that approved books are being taught in the Institution.
18. List of sports articles (Game Wise)
19. Rent Agreement (in case of rented building) Ownership Certificate (if building is owned).
20. Uniform (Male + Female) seasons wise.
21. List of library books for middle and above.
22. Class wise Enrolment.
23. Teachers’ Time Table.
24. List of Science equipment/ apparatus with its quantity for SSC and HSSC level.
25. Prospectus. (If any)
26. Attested testimonials only Degrees of Principal, Teaching Faculty, Librarian and DPE.
27. A Copy of cumulative record card / progress report / Result Card.
28. Certificate to the effect that the institution:
	1. Will observe the rules framed by the Board from time to time.
	2. Will inform the Board about any retirement/termination / resignation of teacher(s)/ Principal.
	3. Will make available accommodation/hall, furniture, staff for conducting the Board’s Examinations and sports activities/functions of the Board.
	4. Will extend cooperation to the Board in the proper conduct of examination etc and in organizing any educational programe /activity.
	5. Will work according to the normal norms, conduct or interest of the BISE, Malakand.
	6. Will remove the defects / observations communicated by the Board within stipulated period.
	7. Has reserved funds equivalent to three months gross pay of the entire staff.
	8. Is properly maintaining and regularly auditing the accounts by qualified auditors.
	9. Infrastructure of Building is fit and sound.

 I hereby certify that the statements made in this application are correct and nothing has been concealed. In case of any wrong statement, all the responsibility shall lie upon me.

**Note: All the above documents must be attested by the head of institution.**

 Dated:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature & Seal of Principal.

**Note: All the correspondence with the Board shall be made by the Principal of the institution. Moreover, application for up-gradation from Middle to High level be submitted only if the school has students on roll in class 8th.**

**The last date for submission of Application form for Registration from Primary to Matric is 31st March and for College is 31st May of the year, every year.**

**STAFF STATEMENT**

 **FOR THE YEAR -----------------**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| S.No | Name | Date of Appointmentin the institution | Academic / Professional Qualification | Employment/ Adhoc/ Permanent | Salary exclusive of Allowances | BPS | Length of Service | Subjects being taught to Class | Periods of Week | Total | Remarks |
| Degree/ Diploma/ Professional/ Certificate | Year | Subject | Division/ Grades | University / Board | In this institution | In any other recognized institution | Nursery to 5th | 6th to 8th class | 9th to 10th class | 11th to 12th classes |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**NON TEACHING STAFF**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S.No** | **Name** | **Qualification** | **Post** | **Salary** |
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**(A)** **Basic qualification & Salary prescribed by the Board for the following Posts.**

|  |  |  |  |
| --- | --- | --- | --- |
| **S.No** | **Name of Post** | **Salary** | **Qualification** |
| 1 | Principal / H.M | Initial Pay of G-17 | M.A/M.Sc or B.A/B.Sc, B.Ed with Teaching Experience. |
| 2 | SET (Sc) | Initial Pay of G-16 | B.Sc, B.Ed  |
| 3 | SET (G) | Initial Pay of G-16 | B.A/B.Sc, B.Ed |
| 4 | CT | Initial Pay of G-9 | F.A/F.Sc, CT |
| 5 | TT | Initial Pay of G-9 | B.A with Islamiat,Arabic or Shahadat-ul- Alamia |
| 6 | PST | Initial Pay of G-9 | SSC, PTC |
| 7 | PET | Initial Pay of G-09 | Retired from Army |
| 8 | DPE | Initial Pay of G-16 | B.A/B.Sc, B.Ed with Physical Diploma |
| 9 | SS | Initial Pay of G-17 | M.A/M.Sc at least 2nd Division |
| 10 | Librarian | Initial Pay of G-17 | BLC/MLC |
| 11 | Lab Asstt: | Initial Pay of G-7 | F.Sc |
| 12 | Lab Attendant | Initial Pay of G-1 | Literate |
| 13 | N/Q, Chwkidar, Sweeper, Bishti, Cook etc | Initial Pay of G-1 | Literate |
| 14 | Driver | Initial Pay of G-04 | HTV/LTV Licenses Holder |
| 15 | J/C / Acctt: Clerk | Initial Pay of G-06 | F.A/F.Sc, D-Com |

 **Teachers who teach to 9th,10th, 11th & 12th shall have the qualification prescribed in proforma annexed-D**

**MINIMUM REQUIRED NUMBER OF TEACHERS**

Primary Middle High

1. Principal at least B.A,B.Sc,B.Ed 1. Prl: BA/BSc.B.Ed = 01 1. Prl: BA/BSc.B.Ed = 01

2. PST one for each class 2. SET(Sc) – 01 2. SET(Sc) – 02

 3. CT – 03 3. SET(G) - 01

 4. PET - 01 4. TT/AT - 01

 5. TT/AT – 01 5. CT - 03

 6. PET - 01

Higher.

1. Prl: MA/MSc, BA/BEd =01
2. SS one for each subject.
3. DPE

**Ratio between teacher and students. 1:30**

**FURNITURE DETAIL**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Type** | **Class Room** | **Prl: Office** | **Clerk Office** | **Library** | **Laboratory** | **Staff Room** | **Exam: Hall** | **Dinning Hall** |
| Chair |  |  |  |  |  |  |  |  |
| Desks 02 Setter |  |  |  |  |  |  |  |  |
| Desks 03 Setter |  |  |  |  |  |  |  |  |
| Benches 02 Setter |  |  |  |  |  |  |  |  |
| Beches 03 Setter |  |  |  |  |  |  |  |  |
| Stools |  |  |  |  |  |  |  |  |
| Steal Almirah |  |  |  |  |  |  |  |  |
| Wooden Almirah |  |  |  |  |  |  |  |  |
| Tablet Chairs |  |  |  |  |  |  |  |  |
| Sufa Set |  |  |  |  |  |  |  |  |
| Sufa Chair |  |  |  |  |  |  |  |  |
| Long Table |  |  |  |  |  |  |  |  |
| Dinning Table |  |  |  |  |  |  |  |  |
| Dinning Chair |  |  |  |  |  |  |  |  |
| White Boards |  |  |  |  |  |  |  |  |
| Black Boards |  |  |  |  |  |  |  |  |